**Whole School Curriculum Cycle A**

**Foundation Stage (Reception)**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Family Fortunes | **Come and Join the Celebration** | **Toytown** | **Over the Rainbow** | **Ticket to Ride** | **If you go down to the woods today…** |
| *All about us and our families* | *Festivals e.g. Diwali, Hanukkah, Christmas etc* | *All about our toys* | *All about colours* | *All about transport* | *All about plants and animals in our environment* |

**Key Stage 1**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Whatever the Weather  *Everyday Materials, Seasonal Change*  Science and Technology | **Come and Join the Celebration**  *Festivals and Key Events*  Expressive Arts | **Fairies and Frogs**  *Exploring stories through the arts* | **Never Eat Shredded Wheat!**  *Food, Maps, Human / Physical Features*  Place and Time | **How does your Garden Grow?**  *Plants, Living things in their Environment*  Science and Technology | **Happy Families**  *Changes to our way of Life*  Place and Time | **Here Comes the Sun!**  *Light*  Science and Technology |
| Communication / Expressive Arts |
|  | **Appliance of Science**  Materials – Sounds Around | **Appliance of**  **Science**  New Life / Habitats – The Ugly Duckling | **Appliance of**  **Science**  Weather – Rain or Shine |  |  | |
| RE  Diwali | **RE**  **Jesus’ Birth and Teaching** | **RE**  **The Church** | **RE**  **Celebrations** | **RE**  **What does it mean to belong?** | **RE**  **Buddhist Community** | |
| PSHE  Belonging to Groups | **PSHE**  **Ourselves** | **PSHE**  **Making Personal Choices** | **PSHE**  **Personal Responsibilities** | **PSHE**  **Being Aware in the Community** | **PSHE**  **Food / Exercise** | |
| PE  Gymnastics: Push Me Pull Me | **PE**  **Dance: Prance and Dance** | **PE**  **Games: Sharing Together** | **PE**  **Gymnastics: Zig Zag** | **PE**  **Games: To Me To You** | **PE**  **Games: To Me To You Again** | |
| ICT  Combining Text and Graphics | **ICT**  **Pictures: Beginning to Paint** | **ICT**  **Looking at Information** | **ICT**  **Introducing Symbols and Text Part 1** | **ICT**  **Control: Making Things Happen** | **ICT**  **Introducing Symbols and Text Part 2** | |

**Lower Key Stage 2 (Yrs 3&4)**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
| Let’s Walk the Timeline:  It’s all Greek to Me!  *Ancient Greece*  Place and Time | **Come and Join**  **the Celebration**  *Festivals and Key Events*  Expressive Arts | **Out of the Box**  *Business Enterprise Healthy Food Project* | **Let’s Walk the Timeline:** **“Ug!”**  *Stone Age to Celts*  Place and Time | **Green Fingers**  *Plants*  Science and Technology | **May the Force be With You**  *Forces and Magnets*  Science and Technology | **Three Giant Steps…**  *Locality, UK and Beyond*  Place and Time |
| Health and Wellbeing / Science and Technology |
| Appliance of Science  Forces – Eureka | **Appliance of Science**  Materials – Meltdown! |  | **Appliance of Science**  Animals and Humans – Survival! |  | | **Appliance of Science**  Materials – On the Chalkface |
| RE  The Sikh Gurus | **RE**  **Christian Festivals** | **RE**  **Guru Nanak and his teachings** | **RE**  **Muslim Beliefs** | **RE**  **The Buddha and Change** | | **RE**  **Islam: The Final Messenger** |
| PSHE  Healthy Exercise | **PSHE**  **Special Days** | **PSHE**  **Growing and Changing** | **PSHE**  **Topical Issues** | **PSHE**  **Respect Towards Others** | | **PSHE**  **My Family** |
| PE  Invasion Games: Brill Skills | **PE**  **Gymnastics: Busy Bodies** | **PE**  **Dance: Moving Stories** | **PE**  **Gymnastics: Fantastic Gymnastics** | **PE**  **Athletics: Going for Gold** | | **PE**  **Striking and Field Games: Striking Progress** |
| ICT  Beginning to Find Information | **ICT**  **Making Pictures** | **ICT**  **Creating Scenes** | **ICT**  **Learning to Control Things** | **ICT**  **Information in our School** | | **ICT**  **Text and Pictures** |

**Upper Key Stage 2 (Yrs 5 &6)**

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| --- | --- | --- | --- | --- | --- | --- |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| Abracadabra!  *Materials - Properties and Behaviour*  Science and Technology | **Come and Join**  **the Celebration**  *Festivals and Key Events*  Expressive Arts | **That’s Life Episode 1**  *Life and Living Things in the Environment* | **Walk Like an Egyptian**  *Ancient Civilization*  Place and Time | **A World of Cracking Ideas!**  *Inventions and Developments* | **Spaced Out!**  *Earth and the Solar System*  Science and Technology | **Location, Location, Location**  *Our Locality*  Place and Time |
| Science and Technology / Place and Time | Science and Technology / Place and Time |
|  | **Appliance of Science**  Electricity – Rudolph with your nose so bright |  | **Appliance of Science**  Earth and Space – Sun Worshippers | **Appliance of Science**  Forces – Movers and Shakers |  | |
| RE  Identifying and Belonging | **RE**  **Faith in Action** | **RE**  **Islamic Way of Life** | **RE**  **The Jewish Bible** | **RE**  **Living as a Sikh** | **RE**  **Hajji** | |
| PSHE  Safety in the Community | **PSHE**  **Playing and Learning Together** | **PSHE**  **Valuing Money** | **PSHE**  **Medicines and Drugs** | **PSHE**  **Recycling** | **PSHE**  **Knowing how I am Changing** | |
| PE  Athletics: Going for Gold | **PE**  **Dance: Strictly Fun Dancing** | **PE**  **Gymnastics: Fantastic Gymnastics** | **PE**  **Net and Wall Games: Back to You** | **PE**  **Invasion Games: Control and Goal** | **PE**  **Striking and Field Games: Striking Progress** | |
| ICT  Data: Labelling and Classifying | **ICT**  **Making Talking Books** | **ICT**  **Taking and Printing Photographs** | **ICT**  **Different Ways to Communicate** | **ICT**  **Data: Introducing Pictograms** | **ICT**  **Making and Recording Sounds** | |