**Whole School Curriculum Cycle A**

**Foundation Stage (Reception)**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Family Fortunes | **Come and Join the Celebration** | **Toytown** | **Over the Rainbow** | **Ticket to Ride** | **If you go down to the woods today…** |
| *All about us and our families* | *Festivals e.g. Diwali, Hanukkah, Christmas etc* | *All about our toys* | *All about colours* | *All about transport* | *All about plants and animals in our environment* |

**Key Stage 1**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Whatever the Weather*Everyday Materials, Seasonal Change* Science and Technology | **Come and Join the Celebration***Festivals and Key Events* Expressive Arts | **Fairies and Frogs***Exploring stories through the arts*  | **Never Eat Shredded Wheat!***Food, Maps, Human / Physical Features*Place and Time | **How does your Garden Grow?***Plants, Living things in their Environment*Science and Technology | **Happy Families***Changes to our way of Life*Place and Time | **Here Comes the Sun!***Light*Science and Technology |
| Communication / Expressive Arts |
|  | **Appliance of Science**Materials – Sounds Around | **Appliance of** **Science**New Life / Habitats – The Ugly Duckling | **Appliance of** **Science**Weather – Rain or Shine |  |  |
| REDiwali | **RE****Jesus’ Birth and Teaching** | **RE****The Church** | **RE****Celebrations** | **RE****What does it mean to belong?** | **RE****Buddhist Community** |
| PSHEBelonging to Groups | **PSHE****Ourselves** | **PSHE****Making Personal Choices** | **PSHE****Personal Responsibilities** | **PSHE****Being Aware in the Community** | **PSHE****Food / Exercise** |
| PEGymnastics: Push Me Pull Me | **PE****Dance: Prance and Dance** | **PE****Games: Sharing Together** | **PE****Gymnastics: Zig Zag** | **PE****Games: To Me To You** | **PE****Games: To Me To You Again** |
| ICTCombining Text and Graphics | **ICT****Pictures: Beginning to Paint** | **ICT****Looking at Information** | **ICT****Introducing Symbols and Text Part 1** | **ICT****Control: Making Things Happen** | **ICT****Introducing Symbols and Text Part 2** |

**Lower Key Stage 2 (Yrs 3&4)**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Let’s Walk the Timeline:It’s all Greek to Me!*Ancient Greece*Place and Time | **Come and Join** **the Celebration***Festivals and Key Events* Expressive Arts | **Out of the Box***Business Enterprise Healthy Food Project* | **Let’s Walk the Timeline:** **“Ug!”***Stone Age to Celts*Place and Time | **Green Fingers***Plants*Science and Technology | **May the Force be With You***Forces and Magnets*Science and Technology | **Three Giant Steps…***Locality, UK and Beyond*Place and Time |
| Health and Wellbeing / Science and Technology |
| Appliance of ScienceForces – Eureka | **Appliance of Science**Materials – Meltdown! |  | **Appliance of Science**Animals and Humans – Survival! |  | **Appliance of Science**Materials – On the Chalkface |
| REThe Sikh Gurus | **RE****Christian Festivals** | **RE****Guru Nanak and his teachings** | **RE****Muslim Beliefs** | **RE****The Buddha and Change** | **RE****Islam: The Final Messenger** |
| PSHEHealthy Exercise | **PSHE****Special Days** | **PSHE****Growing and Changing** | **PSHE****Topical Issues** | **PSHE****Respect Towards Others** | **PSHE****My Family** |
| PEInvasion Games: Brill Skills | **PE****Gymnastics: Busy Bodies** | **PE****Dance: Moving Stories** | **PE****Gymnastics: Fantastic Gymnastics** | **PE****Athletics: Going for Gold** | **PE****Striking and Field Games: Striking Progress** |
| ICTBeginning to Find Information | **ICT****Making Pictures** | **ICT****Creating Scenes** | **ICT****Learning to Control Things** | **ICT****Information in our School** | **ICT****Text and Pictures** |

**Upper Key Stage 2 (Yrs 5 &6)**

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Abracadabra!*Materials - Properties and Behaviour*Science and Technology | **Come and Join****the Celebration***Festivals and Key Events* Expressive Arts | **That’s Life Episode 1***Life and Living Things in the Environment* | **Walk Like an Egyptian***Ancient Civilization* Place and Time | **A World of Cracking Ideas!***Inventions and Developments* | **Spaced Out!***Earth and the Solar System*Science and Technology | **Location, Location, Location***Our Locality*Place and Time |
| Science and Technology / Place and Time | Science and Technology / Place and Time |
|  | **Appliance of Science**Electricity – Rudolph with your nose so bright |  | **Appliance of Science**Earth and Space – Sun Worshippers | **Appliance of Science**Forces – Movers and Shakers |  |
| REIdentifying and Belonging | **RE****Faith in Action** | **RE****Islamic Way of Life** | **RE****The Jewish Bible** | **RE****Living as a Sikh** | **RE****Hajji** |
| PSHESafety in the Community | **PSHE****Playing and Learning Together** | **PSHE****Valuing Money** | **PSHE****Medicines and Drugs** | **PSHE****Recycling** | **PSHE****Knowing how I am Changing** |
| PEAthletics: Going for Gold | **PE****Dance: Strictly Fun Dancing** | **PE****Gymnastics: Fantastic Gymnastics** | **PE****Net and Wall Games: Back to You** | **PE****Invasion Games: Control and Goal** | **PE****Striking and Field Games: Striking Progress** |
| ICTData: Labelling and Classifying | **ICT****Making Talking Books** | **ICT****Taking and Printing Photographs** | **ICT****Different Ways to Communicate** | **ICT****Data: Introducing Pictograms** | **ICT****Making and Recording Sounds** |