

## **Pupil Premium Spending Plan April 17- March 18**

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and alongside the wider developmental learning needs of our pupils which include their engagement, self-help, communication, social interaction and independence.

We invest the pupil premium income received each year in providing a range of additional support to enable school staff better meet our pupils diverse learning and developmental support needs.

This includes providing staff and parent training opportunities as well as direct or group interventions with pupils day to day.

### **Speech and Language Therapist Support**

SALT provision (+ 2 day per week) focuses on pupils progress in communication targets.

Support provided in class and in group activities alongside 1-1 work, Lego therapy staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Communication targets and end of year targets in Literacy and Numeracy.

### **Occupational Therapist Support**

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills. Focus on pupils Social and Behavioural IEP targets.

Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring.

Staff training by Occupational Therapy team to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

### **Other Therapy/ Additional Support Projects**

Focused support: Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

### **Additional Support Strategies in 2017/18**

- Behaviour Support Team Intervention
- IEP Support – in class
- Speech Bubble – group sessions
- Attention Autism Project
- Animal Therapy
- Resources

Year	Income	Planned Support	Notes / Comment	Cost
2017 /18	£90,000	<p><b><u>Occupational Therapist Support 1day pw</u></b>  OT intervention –facilitate pupils access OT and SI targets.  Staff training (in house by therapy team), Parent support- focus groups, drop in sessions, focused training / induction  Outcomes</p> <ul style="list-style-type: none"> <li>• All Pupils to maintain good progress in IEP targets</li> <li>• (Phase Coordinators monitor progress towards end of year targets in Literacy and numeracy to ensure making good progress.)</li> <li>• Staff delivery of support improving – skills and knowledge</li> <li>• Parent skills and awareness improved</li> </ul> <p><b><u>Impact Monitor</u></b> for</p> <ul style="list-style-type: none"> <li>• pupils maintaining good progress in sensory and cognition targets IEPs</li> <li>• good progress towards end of year targets in Literacy</li> <li>• good progress confirm using comparative data review alongside other cohorts</li> </ul> <p>Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response  Staff monitor – adjust training (CPD) and other strategies accordingly</p> <p><b><u>Speech and Language Therapist Support 1 day pw</u></b>  SALT intervention to support pupils progress in Communication IEPs  <b>Staff training –</b></p> <ul style="list-style-type: none"> <li>• Attention Autism intervention</li> <li>• Parent induction support</li> <li>• Parent Drop in sessions</li> <li>• Staff training PECS /Makaton</li> <li>• Weekly class based availability for pupil or staff intervention as needed</li> </ul> <p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes)</li> <li>• Staff skills and knowledge improved</li> <li>• Parent skills and awareness improved</li> </ul> <p><b><u>Impact Monitor</u></b> for  Pupils to be maintaining good progress in communication IEP targets  Good progress towards end of year targets Literacy / numeracy  good progress / comparative data to be reviewed alongside other cohorts  Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response</p> <p><b><u>Music Therapy -</u></b>  Eligible pupils referred to Music Therapy by Class teacher / Assessment manager.  Reasons for referral will vary from additional support to develop language or communication skills to emotional support needs.  Therapist works with pupils, staff and parents.</p> <p><b><u>Interventions to support pupils IEP progress</u></b>  Promoting progress and challenge and access to additional therapeutic support as needed.</p>		<p>£15,000</p> <p>£15,000</p> <p>£11,000</p> <p>Rebound :£2500  Speech Bubble £11,000  Music Therapy £2500</p>

	<p>Lead teacher : Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.</p> <p>Support Need identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.</p> <ul style="list-style-type: none"> <li>• Speech Bubble</li> <li>• Gardening</li> <li>• TA support for Music Therapy</li> </ul> <p><u>Impact monitor</u> pupils progress towards specific targets (IEP, behaviour, Cognitive) and end of year outcomes. Strategies could include 1-1 support in or out of class Raised staff skills working with Support teams focusing on developing improved practice</p> <p><b><u>Resources / Other Interventions and School Projects</u></b> <b>Attention Autism Whole School Focus</b> Aim to raise staff skills supporting pupils developing shared focus / attention skills. To help pupils engage with adults and others more successfully.</p> <ul style="list-style-type: none"> <li>• Whole Staff Training X2</li> <li>• Staffing Release – meetings, Self-Review, Paired observations</li> <li>• Resources</li> </ul> <p>OT, SALT resources (including Staff Release for Parent Training and Meetings)</p> <p><b><u>Animal Therapy Sessions and SEN Workshop</u></b> To support pupils who have difficulty engaging within their social environment, learn skills of caring, focus and engagement.</p> <p><b><u>Parent Support (Pupil Premium Parents / Guardians)</u></b> Release from Admin Team for 1-1 meetings with parents requiring guidance / signposting</p> <p><b><u>Additional Resources</u></b> Gardening resources, OT and Speech Therapy resources, additional 02 individual ICT</p>	<p>Gardening £5000 <b>Combined Staffing Cost to Facilitate Interventions:</b> £21000</p> <p><b>Training Cost</b> £950 x2 <b>Resources</b> £500x12 <b>Staff Release</b> 12 teacher days 24 TA days £6000 £14000</p> <p>SEN workshop £500 x 2 (one per term) Animal Therapy sessions 20 sessions = £4000 (Autumn / Spring 17/18) £5000</p> <p>Release for Admin Staff to arrange meetings 1 day per week from Autumn 2017 20 sessions £5000</p> <p>£4000</p>
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