



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
PE Booster sessions	Increase amount of PE resources in the school
Rebound Therapy sessions	Increase range of activities that children have access to
Rebound trained staff	Increase staff knowledge in teaching and differentiating PE
Additional swimming booster sessions	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16680		Date Updated: September 2018	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase the engagement of pupils in regular physical activity sessions across the school day in order for the pupils to be exposed to a variety of physical activities and to improve their fine and gross motor skills whilst contributing to a healthier lifestyle.	Weekly PE booster sessions by a specialized PE teacher in order to upskill staff in teaching PE so that it is an enjoyable activity for all pupils, differentiated to the individual skill level of every pupil.  Weekly Rebound sessions.  Swimming	<b>£7468-50</b>	Staff able to use ideas and teaching strategies to help to support the pupils in aspects of their own lessons.  Pupils more confident about taking part in sports and games.  Pupils more able to play games together cooperatively.	Develop class teachers' PE knowledge further.  Ensure regular attendance of class teachers to all PE booster sessions.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increasing teacher engagement with PE to ensure that staff feel confident delivering regular PE sessions which encourage the pupils to take part in physical activity.  To train a staff member as qualified swimming instructor in order to raise the pupils' achievement in swimming.	Support for teachers who lack confidence by offering advice and support.  Promotion of sports activities and healthy eating weeks.  Training course for a member of staff.	<b>£945</b>	Staff more confident and enthusiastic about delivering PE.  Children enthusiastic about PE and aiming to achieve high outcomes in sessions.	Regular updates from the staff member overseeing PE and monitoring of PE outcomes with intervention strategies in place.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes in the form of a Lunch Club where pupils will have access to a range of physical activities.	Provide access to training for staff to better include all pupils in a range of physical activities	<b>£1955</b>	<p>Trained Staff to be confident to oversee a Lunch Club where the pupils have access to a wide variety of physical activities.</p> <p>Staff attended training sessions, improving their confidence in delivering effective, enjoyable and differentiated PE sessions to groups of pupils.</p> <p>Staff reporting positively about their experiences in PE and pupils showing enjoyment and engagement during sessions.</p> <p>Teachers delivering high quality, creative PE sessions in which children 's fitness levels are challenged within safe limits.</p>	<p>Trained staff confident in running a Physical Activity Lunch Club.</p> <p>New staff members to be upskilled in order to deliver high quality PE lessons and to encourage the pupils to engage in a range of physical activities.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The School to invest in fixed PE exercise and fitness equipment that creates more opportunities for physical exercise.</p> <p>To increase the amount of activities on offer to pupils so that they have the opportunity to try a wide range of physical activity.</p>	<p>Buying and installing of fitness and exercise equipment including cross trainer, pull up bar and other equipment.</p> <p>Pupils to access a wider variety of sporting activities to increase opportunities for engagement.</p> <p>PE subject leader organized phase group planning sessions to assist</p>	<b>£2021-50</b>	<p>The pupils are actively engaged with the fitness equipment and as a result get more opportunities to engage with healthy exercise.</p> <p>Pupils able to perform several different physical education skills with confidence and improved coordination. Improved organization within team games.</p>	To offer a wide range of curricular and extra-curricular activities and high quality PE sessions.

Children able to play a wider range of games and to transfer skills between different sports.	and guide staff on planning together to effectively differentiate sports sessions across the school day.  PE subject leader facilitated an increase in the amount of rebound therapy time to ensure that more pupils across the school are able to access this resource. This resource was identified as being an engaging, stimulating and fun activity that the children have really looked forward to.		Pupils accessed a variety of activities in PE sessions.	
To increase swimming sessions based on Parent feedback.	Pupils to get additional swimming booster sessions on a termly Timetable.	£2340	Pupils are more confident in performing a range of actions in the water.	Increasing swimming booster sessions.
To train two additional members of staff in delivering Rebound sessions in order to increase the number of pupils having access to rebound sessions.	Two members of staff to complete Rebound training.	£950	More pupils have access to rebound sessions, increasing the overall access to physical activity.	

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of opportunities for children to participate in different competitive sports and event across all Key Stages.  Improved technical skills and fitness levels when taking part in inter-school tournaments.  Increased ability to work collaboratively and to show	Plan and undertake a series of extra-curricular sports days outdoors during the summer term.  Create more links with other local SEN schools to create inter-school events.  Develop links and partnerships with different SEN sport leagues and organisations around London to participate in multiple	£1000	Pupils are actively engaged in yearly sport activities with other Schools and within the School environment	Monitor and provide support as appropriate in on-going competitive events in order to ensure progress and achievement are maintained by all pupils.  Maintain and expand school networks with colleagues at other schools to encourage more participation in inter-school events.

commitment to a team.	competitive events with other SEN schools.			
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