

## Pupil Premium Spending Plan April 18 / March 19

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider developmental learning needs of our pupils which include their engagement with learning, self-help skills, communication strategies, social interaction and independence.

We invest the pupil premium income received each year in providing a additional support, staff training and resources to enable school staff better meet our pupils diverse learning and developmental support needs.

This includes providing parent training opportunities as well as direct or group interventions with pupils day to day.

### Speech and Language Therapist Support

SALT provision (+ 1 day per week) focuses on pupil progress in communication targets. Support provided in class using individual or group activities alongside 1-1 work, staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupils progress and development.
- Attention Autism Support in Class
- Intensive Interaction Support
- Lego Therapy

We monitor outcomes tracking pupils progress in Communication targets and end of year targets in Literacy and Numeracy.

### **Occupational Therapist Support**

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills. Focus on pupils Social and Behavioural IEP targets.

Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring. Staff training by Occupational Therapy team to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Toilet training and independence support (staff training, parent support)

Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

<u>Hydrotherapy Pool Sessions</u>: Pilot programme for 2018/19 offering pupils identified as needing additional opportunities to develop their communication, engagement, shared attention skills. Pupils will be referred by class teacher in consultation with parents and school therapy teams. Access is currently limited due to availability. We will monitor pupil's engagement and individual outcomes termly. Progress will be specific to each child in line with their original need identified by staff.

### Other Therapy/ Additional Support Projects/ Behaviour Support Groups

Focused support: Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

# Additional Support Strategies in 2018/19

- Music Therapy
- Speech Bubble
- Behaviour Support Team Intervention (Sept 2018 Senior TA's support)
- Rebound Therapy (Staff Training, Staff release)
- Hydrotherapy Pool Hire
- Animal Therapy
- Resources

Year	Income	Planned Support	Notes /	Cost
			Comment	
2018/19	£81,840	Occupational Therapist Support 1day pw		£14,000
		<b>OT – class based</b> / individual support where need identified by class		
		teacher or parent.		
		Staff training (in house by therapy team),		
		Parent support- focus groups, drop in sessions, focused training /		
		induction		
		Outcomes		
		<ul> <li>All Pupils to maintain good progress in IEP targets</li> </ul>		
		<ul> <li>(Phase Coordinators monitor progress towards end of year</li> </ul>		
		targets in Literacy and numeracy to ensure making good		
		progress.)		
		<ul> <li>Staff delivery of support improving – skills and knowledge</li> </ul>		
		<ul> <li>Parent skills and awareness improved</li> </ul>		
		<u>Impact Monitor</u> for		
		<ul> <li>pupils maintaining good progress in sensory/ physical and</li> </ul>		
		cognition targets IEPs		
		<ul> <li>good progress towards end of year targets Literacy,</li> </ul>		
		Numeracy		
		<ul> <li>using comparative data review alongside other cohorts</li> </ul>		
		Other		
		Parent satisfaction / views gathered in questionnaire.		
		Adjust intervention planning as needed in response		
		Staff monitor – adjust training (CPD) and other strategies accordingly		
		Speech and Language Therapist Support 1 day pw		
		SALT intervention to support pupils progress in Communication IEPS		
		Class based		
		<ul> <li>availability for pupil or staff support as needed</li> </ul>	Changes to	£14,000
		Staff training	commissioning of SALT has	
		Attention Autism intervention	facilitated	
		Staff training PECS /Makaton	different options	
		Parent Support	re SALT. Currently	
		Parent induction support	working to review costs and	
		<ul> <li>Parent Drop in sessions</li> </ul>	increase SALT	
		Outcomes	provision PP	
		All Pupils to maintain good progress in Communication IEPs	funded	
		• All Pupils to maintain good progress in communication iEPs (towards EHCP goals / outcomes)		
		Staff skills and knowledge improved		
		Parent skills and awareness improved		

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Outcomes Monitored       group only)         Good progress in IEPs including Communication, -Physical / Sensory and behaviour.       group only)         Impact Monitor       Pupils will be maintaining good progress in relevant IEP targets.       Comparative data to be reviewed alongside other cohorts         Adjust intervention planning as needed in response       £8000       1 day Pwk - lead teacher (Current Provision)         Extend Capacity rebound provision for 2019 through Staff Training and staff release       £1500 (training fo X3 staff and Cover         X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw       £5000         Supporting Pupils IEP progress Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.       £4400 (AT)         Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.       £4400 (AT)		£2500 (1 session
Good progress in IEPs including Communication,Physical / Sensory and behaviour. Impact Monitor       Pupils will be maintaining good progress in relevant IEP targets. Comparative data to be reviewed alongside other cohorts Adjust intervention planning as needed in response       £8000         I day Pwk - lead teacher (Current Provision)       £8000         Extend Capacity rebound provision for 2019 through Staff Training and staff release       £1500 (training for X3 staff and Cover X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw         Supporting Pupils IEP progress Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's. Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.       £4400 (AT) TA release	targeted in line with pupils IEPs.	pw High needs
and behaviour.       Impact Monitor         Pupils will be maintaining good progress in relevant IEP targets.       Comparative data to be reviewed alongside other cohorts         Adjust intervention planning as needed in response       £8000         1 day Pwk – lead teacher (Current Provision)       £1500 (training for and staff release         X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw       £5000         Supporting Pupils IEP progress       Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.       ¥here a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.         •       Animal Therapy       TA release	Outcomes Monitored	group only)
Impact Monitor         Pupils will be maintaining good progress in relevant IEP targets.         Comparative data to be reviewed alongside other cohorts         Adjust intervention planning as needed in response         Rebound Therapy Provision         1 day Pwk – lead teacher (Current Provision)         Extend Capacity rebound provision for 2019 through Staff Training         and staff release         X3 TA's to increase school in house capacity offering RT throughout         key stages 1 and 2. TA cost x 2 days pw         Supporting Pupils IEP progress         Promoting progress and challenge and access to additional         therapeutic support as needed. Lead teacher: Assistant Head         Teacher working collaboratively with Integrated learning         coordinators and Senior TA's.         Where a support need is identified by teacher or subject / phase         manager following review of pupils IEPs and progress levels.         • Animal Therapy	Good progress in IEPs including Communication, -Physical / Sensory	
Pupils will be maintaining good progress in relevant IEP targets.       Comparative data to be reviewed alongside other cohorts         Adjust intervention planning as needed in response       f8000         I day Pwk – lead teacher (Current Provision)       f1500 (training for and staff release         X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw       f5000         Supporting Pupils IEP progress       Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.       Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.         •       Animal Therapy       f4400 (AT)	and behaviour.	
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1 day Pwk – lead teacher (Current Provision)       £1500 (training for 2019 through Staff Training and staff release         X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw       £5000         Supporting Pupils IEP progress       Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head       £5000         Teacher working collaboratively with Integrated learning coordinators and Senior TA's.       Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.       £4400 (AT)         • Animal Therapy       • Animal Therapy       £4400 (AT)	Adjust intervention planning as needed in response	
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and staff release       X3 staff and Cover         X3 TA's to increase school in house capacity offering RT throughout       £5000         Supporting Pupils IEP progress       £5000         Promoting progress and challenge and access to additional       £5000         therapeutic support as needed. Lead teacher: Assistant Head       Teacher working collaboratively with Integrated learning         coordinators and Senior TA's.       Where a support need is identified by teacher or subject / phase         manager following review of pupils IEPs and progress levels.       £4400 (AT)         TA release       TA release		£1500 (training for
key stages 1 and 2. TA cost x 2 days pw       £5000         Supporting Pupils IEP progress       Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.         Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.       £4400 (AT) TA release		X3 staff and Cover)
Supporting Pupils IEP progress         Promoting progress and challenge and access to additional         therapeutic support as needed. Lead teacher: Assistant Head         Teacher working collaboratively with Integrated learning         coordinators and Senior TA's.         Where a support need is identified by teacher or subject / phase         manager following review of pupils IEPs and progress levels.         • Animal Therapy	X3 TA's to increase school in house capacity offering RT throughout	
Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.         Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.         • Animal Therapy	key stages 1 and 2. TA cost x 2 days pw	£5000
Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.         Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.         • Animal Therapy		
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<ul> <li>coordinators and Senior TA's.</li> <li>Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.</li> <li>Animal Therapy</li> </ul>		
Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.       £4400 (AT)         • Animal Therapy       TA release		
<ul> <li>manager following review of pupils IEPs and progress levels.</li> <li>Animal Therapy</li> <li>£4400 (AT) TA release</li> </ul>		
Animal Therapy     Animal Therapy     TA release		
Animal Therapy     TA release		£4400 (AT)
	Animal Therapy	
$\bullet$ All Gloup – Selliol IA Slo. STA leledsel		£5000 Art/ Reading, II
<ul> <li>Sensory Reading Group – Senior TA's (0.5 TA release)</li> <li>with senior TA's)</li> </ul>		
Lego Therapy Group (SALT)     N/A		-
10000 (5b)		+ £3750 (TA Release 1
day inc admin)		

Impact monitorPupils progress towards specific targets (IEP, behaviour, Cognitive)and end of year outcomes.Strategies could include 1-1 support in or out of classRaised staff skills working with Support team focusing on developingimproved practiceAnimal Therapy Sessions and SEN Workshop:To support pupils whohave difficulty engaging within their social environment, learn skillsof caring, focus and engagement, shared focus and communication.Parent Support (Pupil Premium Parents / Guardians)	
Release from Admin Team for 1-1 meetings with parents requiring guidance / signposting 1 informal coffee morning per month 1 drop in with Admin per month Individual appointments I addition to be made with support of office manager. Cost of cover Cost of resources	Release for Parent Support Administrator for 1-1 meetings with parents facilitate other support as appropriate £4000
Additional Resources Sensory Room Improvements / resources Gardening resources, OT and Speech Therapy resources	£2500