

Pupil Premium Spending Plan April 18 / March 19

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider developmental learning needs of our pupils which include their engagement with learning, self-help skills, communication strategies, social interaction and independence.

We invest the pupil premium income received each year in providing a additional support, staff training and resources to enable school staff better meet our pupils diverse learning and developmental support needs.

This includes providing parent training opportunities as well as direct or group interventions with pupils day to day.

Speech and Language Therapist Support

SALT provision (+ 1 day per week) focuses on pupil progress in communication targets. Support provided in class using individual or group activities alongside 1-1 work, staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupils progress and development.
- Attention Autism Support in Class
- Intensive Interaction Support
- Lego Therapy

We monitor outcomes tracking pupils progress in Communication targets and end of year targets in Literacy and Numeracy.

Occupational Therapist Support

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills. Focus on pupils Social and Behavioural IEP targets.

Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring. Staff training by Occupational Therapy team to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Toilet training and independence support (staff training, parent support)

Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

<u>Hydrotherapy Pool Sessions</u>: Pilot programme for 2018/19 offering pupils identified as needing additional opportunities to develop their communication, engagement, shared attention skills. Pupils will be referred by class teacher in consultation with parents and school therapy teams. Access is currently limited due to availability. We will monitor pupil's engagement and individual outcomes termly. Progress will be specific to each child in line with their original need identified by staff.

Other Therapy/ Additional Support Projects/ Behaviour Support Groups

Focused support: Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Additional Support Strategies in 2018/19

- Music Therapy
- Speech Bubble
- Behaviour Support Team Intervention (Sept 2018 Senior TA's support)
- Rebound Therapy (Staff Training, Staff release)
- Hydrotherapy Pool Hire
- Animal Therapy
- Resources

Year	Income	Planned Support	Notes /	Cost
			Comment	
2018/19	£81,840	Occupational Therapist Support 1day pw		£14,000
		OT – class based / individual support where need identified by class		
		teacher or parent.		
		Staff training (in house by therapy team),		
		Parent support- focus groups, drop in sessions, focused training /		
		induction		
		Outcomes		
		 All Pupils to maintain good progress in IEP targets 		
		 (Phase Coordinators monitor progress towards end of year 		
		targets in Literacy and numeracy to ensure making good		
		progress.)		
		 Staff delivery of support improving – skills and knowledge 		
		 Parent skills and awareness improved 		
		<u>Impact Monitor</u> for		
		 pupils maintaining good progress in sensory/ physical and 		
		cognition targets IEPs		
		 good progress towards end of year targets Literacy, 		
		Numeracy		
		 using comparative data review alongside other cohorts 		
		Other		
		Parent satisfaction / views gathered in questionnaire.		
		Adjust intervention planning as needed in response		
		Staff monitor – adjust training (CPD) and other strategies accordingly		
		Speech and Language Therapist Support 1 day pw		
		SALT intervention to support pupils progress in Communication IEPS		
		Class based		
		 availability for pupil or staff support as needed 	Changes to	£14,000
		Staff training	commissioning of SALT has	
		Attention Autism intervention	facilitated	
		Staff training PECS /Makaton	different options	
		Parent Support	re SALT. Currently	
		Parent induction support	working to review costs and	
		 Parent Drop in sessions 	increase SALT	
		Outcomes	provision PP	
		All Pupils to maintain good progress in Communication IEPs	funded	
		• All Pupils to maintain good progress in communication iEPs (towards EHCP goals / outcomes)		
		Staff skills and knowledge improved		
		Parent skills and awareness improved		

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\bullet All Gloup – Selliol IA Slo. STA leledsel		£5000 Art/ Reading, II
 Sensory Reading Group – Senior TA's (0.5 TA release) with senior TA's) 		
Lego Therapy Group (SALT) N/A		-
10000 (5b)		+ £3750 (TA Release 1
day inc admin)		

Impact monitorPupils progress towards specific targets (IEP, behaviour, Cognitive)and end of year outcomes.Strategies could include 1-1 support in or out of classRaised staff skills working with Support team focusing on developingimproved practiceAnimal Therapy Sessions and SEN Workshop:To support pupils whohave difficulty engaging within their social environment, learn skillsof caring, focus and engagement, shared focus and communication.Parent Support (Pupil Premium Parents / Guardians)	
Release from Admin Team for 1-1 meetings with parents requiring guidance / signposting 1 informal coffee morning per month 1 drop in with Admin per month Individual appointments I addition to be made with support of office manager. Cost of cover Cost of resources	Release for Parent Support Administrator for 1-1 meetings with parents facilitate other support as appropriate £4000
Additional Resources Sensory Room Improvements / resources Gardening resources, OT and Speech Therapy resources	£2500