



Pupil Premium Spending Plan April 18 / March 19

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider developmental learning needs of our pupils which include their engagement with learning, self-help skills, communication strategies, social interaction and independence.

We invest the pupil premium income received each year in providing an additional support, staff training and resources to enable school staff better meet our pupils diverse learning and developmental support needs.

This includes providing parent training opportunities as well as direct or group interventions with pupils day to day.

Speech and Language Therapist Support

SALT provision (+ 1 day per week) focuses on pupil progress in communication targets.

Support provided in class using individual or group activities alongside 1-1 work, staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupils progress and development.
- Attention Autism Support in Class
- Intensive Interaction Support
- Lego Therapy

We monitor outcomes tracking pupils progress in Communication targets and end of year targets in Literacy and Numeracy.

Occupational Therapist Support

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills. Focus on pupils Social and Behavioural IEP targets.

Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring. Staff training by Occupational Therapy team to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Toilet training and independence support (staff training, parent support)

Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

Hydrotherapy Pool Sessions: Pilot programme for 2018/19 offering pupils identified as needing additional opportunities to develop their communication, engagement, shared attention skills. Pupils will be referred by class teacher in consultation with parents and school therapy teams. Access is currently limited due to availability. We will monitor pupil's engagement and individual outcomes termly. Progress will be specific to each child in line with their original need identified by staff.

Other Therapy/ Additional Support Projects/ Behaviour Support Groups

Focused support: Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Additional Support Strategies in 2018/19

- Music Therapy
- Speech Bubble
- Behaviour Support Team Intervention (Sept 2018 – Senior TA’s support)
- Rebound Therapy (Staff Training, Staff release)
- Hydrotherapy Pool Hire
- Animal Therapy
- Resources

Year	Income	Planned Support	Notes / Comment	Cost
2018/19	£81,840	<p><u>Occupational Therapist Support 1day pw</u> OT – class based / individual support where need identified by class teacher or parent. Staff training (in house by therapy team), Parent support- focus groups, drop in sessions, focused training / induction Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in IEP targets • (Phase Coordinators monitor progress towards end of year targets in Literacy and numeracy to ensure making good progress.) • Staff delivery of support improving – skills and knowledge • Parent skills and awareness improved <p><u>Impact Monitor</u> for</p> <ul style="list-style-type: none"> • pupils maintaining good progress in sensory/ physical and cognition targets IEPs • good progress towards end of year targets Literacy, Numeracy • using comparative data review alongside other cohorts <p>Other Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response Staff monitor – adjust training (CPD) and other strategies accordingly</p> <p><u>Speech and Language Therapist Support 1 day pw</u> SALT intervention to support pupils progress in Communication IEPs Class based</p> <ul style="list-style-type: none"> • availability for pupil or staff support as needed <p>Staff training</p> <ul style="list-style-type: none"> • Attention Autism intervention • Staff training PECS /Makaton <p>Parent Support</p> <ul style="list-style-type: none"> • Parent induction support • Parent Drop in sessions <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) • Staff skills and knowledge improved • Parent skills and awareness improved 		£14,000
		<p><u>Speech and Language Therapist Support 1 day pw</u> SALT intervention to support pupils progress in Communication IEPs Class based</p> <ul style="list-style-type: none"> • availability for pupil or staff support as needed <p>Staff training</p> <ul style="list-style-type: none"> • Attention Autism intervention • Staff training PECS /Makaton <p>Parent Support</p> <ul style="list-style-type: none"> • Parent induction support • Parent Drop in sessions <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) • Staff skills and knowledge improved • Parent skills and awareness improved 	Changes to commissioning of SALT has facilitated different options re SALT. Currently working to review costs and increase SALT provision PP funded	£14,000

		<p><u>Impact Monitor</u> Pupils to be maintaining good progress in communication IEP targets Good progress towards end of year targets Literacy / numeracy good progress / comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response</p> <p>Music Therapy - Eligible pupils referred to Music Therapy by Class teacher /Assessment manager. Reasons for referral vary from pupil to pupil (e.g. support to develop language or communication skills to emotional support needs.) Therapist works with pupils, staff and parents.</p> <p><u>Impact Monitor</u> Pupils maintaining good progress in communication IEP targets. Good progress towards end of year targets Literacy / numeracy Comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response</p> <p>Hydrotherapy Pool Sessions Small group sessions at Peckham Pulse Hydro Pool for pupils identified as needing intensive intervention in developing engagement, shared attention, e.g. Intensive interaction. Individual targeted in line with pupils IEPs. Outcomes Monitored Good progress in IEPs including Communication, –Physical / Sensory and behaviour.</p> <p><u>Impact Monitor</u> Pupils will be maintaining good progress in relevant IEP targets. Comparative data to be reviewed alongside other cohorts Adjust intervention planning as needed in response</p> <p>Rebound Therapy Provision 1 day Pwk – lead teacher (Current Provision) Extend Capacity rebound provision for 2019 through Staff Training and staff release X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2. TA cost x 2 days pw</p> <p>Supporting Pupils IEP progress Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's. Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.</p> <ul style="list-style-type: none"> • Animal Therapy • Art Group – Senior TA's (0.5 TA release) • Sensory Reading Group – Senior TA's (0.5 TA release) • Lego Therapy Group (SALT) • Speech Bubble – 		<p>£12,000</p> <p>£2500 (1 session pw High needs group only)</p> <p>£8000</p> <p>£1500 (training for X3 staff and Cover)</p> <p>£5000</p> <p>£4400 (AT) TA release £5000 Art/ Reading, II with senior TA's N/A £5000 (SB) + £3750 (TA Release 1 day inc admin)</p>
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