

## WORKING TOGETHER BAISING ACHIEVEMENT

# Pupil Premium Report 2017 - 18

### What is the pupil premium?

The pupil premium grant is given to schools to improve the attainment of disadvantaged pupils. The following pupils attract pupil premium funding:

- Pupils in reception to year 11 who have been eligible for free school meals (FSM) at any point over the past six years (known as 'ever 6 FSM')
- Looked after children
- Children adopted from care and children who have left care under a special guardianship or residence order
- Children who have had parents in the armed forces at any point over the past four years (known as 'ever 4 service children')

#### What you need to know

Number of pupils and pupil premium received	
Total number of pupils eligible for pupil premium funding (from DFE)	57
Percentage of pupils eligible for pupil premium funding	76%
Total amount of pupil premium funding received in school	£91,080

Internal progress data for disadvantaged pupils (2017-18 results – July 18) (pupils eligible for FSM or in LA care for at least six months)						
	% of pupils meeting their progress targets in reading		% of pupils meeting their progress targets in writing		% of pupils meeting their progress targets in maths	
	Disadvantaged pupils	Other pupils	Disadvantaged pupils	Other pupils	Disadvantaged pupils	Other pupils
Reception	NA	NA	NA	NA	NA	NA
Year 1	100%	100%	100%	100%	100%	100%
Year 2	100%	NA	100%	NA	100%	NA
Year 3	100%	NA	86%	NA	100%	NA
Year 4	71%	100%	86%	100%	86%	100%
Year 5	100%	100%	100%	100%	83%	100%
Year 6	100%	100%	100%	100%	100%	100%

#### Summary of pupil premium spending 2017/18

Governors should be informed about the current and previous year's use of the pupil premium

#### Pupil Premium Spending Plan April 17- March 18

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and alongside the wider developmental learning needs of our pupils which include their engagement, self-help, communication, social interaction and independence.

We invest the pupil premium income received each year in providing a range of additional support to enable school staff better meet our pupils diverse learning and developmental support needs. This includes providing staff and parent training opportunities as well as direct or group interventions with pupils day to day.

#### Speech and Language Therapist Support

SALT provision (+ 1 day per week) focuses on pupil progress in communication targets.

Support provided in class and in group activities alongside 1-1 work, Lego therapy staff training and mentoring.

Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Parent support and training including induction session for new starters, SALT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Communication IEP targets and end of year targets in Literacy and Numeracy.

#### Occupational Therapist Support

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills. Focus on pupils Social and Behavioural IEP targets. Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring.

Staff training by Occupational Therapy team to enable all staff to be able to better meet the increasingly diverse range of learning needs.

Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupils progress and development.

We monitor outcomes tracking pupils progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

#### Other Therapy/ Additional Support Projects

Focused support: Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

#### Additional Support Strategies in 2017/18

Behaviour Support Team Intervention

- IEP Support in class
- Speech Bubble group sessions
- Attention Autism Project
- Animal Therapy
- Resources

#### **Objectives in spending pupil premium funding:**

Pupils on Speech and Language Programmes and Speech Bubble-

- All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes)
- Staff skills and knowledge improved
- Parent skills and awareness improved

Pupils on Occupational Therapy Programmes -

- All Pupils to maintain good progress in IEP targets
- Monitor progress towards end of year targets in Literacy and numeracy to ensure making good progress.
- Staff delivery of support improving skills and knowledge
- Parent skills and awareness improved

#### Summary of spending and actions taken:

#### **Occupational Therapist Support**

OT intervention -facilitate pupils access OT and SI targets.

Staff training (in house by therapy team), Parent support- focus groups, drop in sessions, focused training / induction

#### Speech and Language Therapist Support

#### Staff training -

- Attention Autism intervention
- Parent induction support
- Parent Drop in sessions
- Staff training PECS /Makaton
- Weekly class based availability for pupil or staff intervention as needed

#### Music Therapy

Eligible pupils referred to Music Therapy by Class teacher / Assessment manager. Reasons for referral will vary from additional support to develop language or communication skills to emotional support needs.

Therapist works with pupils, staff and parents.

#### Interventions to support pupils IEP progress

Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher : Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's. Support Need identified by teacher or subject / phase manager following review of pupils IEPs and progress levels. Speech Bubble Rebound Gardening TA support for Music Therapy

#### **Resources / Other Interventions and School Projects**

#### **Attention Autism Whole School Focus**

Aim to raise staff skills supporting pupils developing shared focus / attention skills.

To help pupils engage with adults and others more successfully.

- Whole Staff Training X2
- Staffing Release meetings, Self-Review, Paired observations
- Resources

OT, SALT resources (including Staff Release for Parent Training and Meetings)

#### Animal Therapy Sessions and SEN Workshop

To support pupils who have difficulty engaging within their social environment, learn skills of caring, focus and engagement.

#### Parent Support (Pupil Premium Parents / Guardians)

Release from Admin Team for 1-1 meetings with parents requiring guidance / signposting

#### Additional Resources

Gardening resources, OT and Speech Therapy resources, individual ICT resources

#### Outcomes:

Objectives met - evidenced through pupil progress and discussions with therapists and staff teams.

Increase in pupils meeting their targets from previous year.

Item/project	Cost	Objective	Outcome
Occupational Therapist Support 1day x39	£15,000	To continue to increase access to learning though sensory diets and interventions	Objective met: evidence collected via discussion with therapist and progress towards end of year targets
Speech and Language Therapist Support 1 day x39	£15,000	To continue to increase communication and interaction skills.	Objective met: evidence collected via discussion with therapist and progress towards end of year targets
Music Therapy 1day x39	£11,000	To continue to increase pupil engagement and progress towards IEP targets.	Objective met: evidence collected via discussion with therapist, therapist reports class teacher and progress towards end of year targets

Intervention to support IEP Progress Speech Bubble Rebound Gardening TA support for Music Therapy	Rebound :£2500 Speech Bubble £11,000 Music Therapy TA £2500 Gardening £5000 Combined Staffing Cost to Facilitate Interventions: £21000	To increase access to learning through sensory interventions	Objective met: evidence collected via discussion with therapist, class teacher and progress towards end of year targets
Attention Autism Whole School Focus •Whole Staff Training X2 •Staffing Release – meetings, Self-Review, Paired observations •Resources OT, SALT resources (including Staff Release for Parent Training and Meetings)	Training Cost £950 x2 Resources £500x12 Staff Release 12 teacher days 24 TA days £6000 £14000	To increase pupil engagement and access to learning through autism specific strategies	Objective met Staff trained and using Attention Autism in classroom Increase in pupil focus, engagement and enjoyment of lessons.
Other Interventions Animal Therapy and SEN workshops	SEN workshop £500 x 2 (one per term) Animal Therapy sessions 20 sessions = £4000 (Autumn / Spring 17/18) £5000	To support pupils who have difficulty engaging within their social environment, learn skills of caring, focus and engagement.	Objective met: evidence collected via discussion with supporting staff and progress towards end of year targets
Parent Support (Pupil Premium Parents / Guardians)	Release for Admin Staff to arrange meetings 1 day per week from Autumn 2017 20 sessions £5000	Release from Admin Team for 1-1 meetings with parents requiring guidance / signposting	Objective met – support for parents with IARF, coffee mornings, more success with early help and care packages etc.
Other resources	£5500	Gardening resources, OT and Speech Therapy resources, individual ICT	Objective met – garden project, resources in class.

Total pupil premium grant received	£91,080
Total pupil premium grant expenditure	£91,500
Pupil premium grant remaining	£0