



Pupil Premium Spending Plan April 19 / March 20

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider developmental learning needs of our pupils which include their engagement with learning, self-help skills, communication strategies, social interaction and independence.

We invest the pupil premium income received each year in providing additional support, staff training and resources to enable school staff better meet our pupils diverse learning and developmental support needs.

This includes providing parent training opportunities as well as direct or group interventions with pupils day to day.

Speech and Language Therapist Support

SALT provision (+ 1 day per week) focuses on pupil progress in communication targets.

Support provided in class using individual or group activities alongside 1-1 work, staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupil progress and development.
- Intensive Interaction Support
- PECS Support
- Lego Therapy

We monitor outcomes tracking pupil progress in Communication targets and end of year targets in Literacy and Numeracy.

Occupational Therapist Support

OT provision (+ 1 day pw) to support pupils to develop their personal independence and self-care skills.

Focusing on pupils Social and Behavioural and Physical Development IEP targets.

- Pupil support provided in class and in group activities alongside 1-1 work, staff training and mentoring.
- Toilet training and independence support (staff training, parent support)
- Parent support and training including induction session for new starters and on-going OT surgery and open sessions with parents to support pupil progress and development.

We monitor outcomes tracking pupil progress in Physical / Sensory targets and progress towards end of year targets in Literacy and Numeracy.

Additional Support Projects

Focused support for pupils where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Additional Therapy 2019/20

- Music Therapy
- Speech Bubble
- Animal Therapy

Staff Skills Development

- Creative Curriculum - Staff Training
- Music Focus 2019/20
- Attention Autism training
- Rebound Therapy (Staff Training)

Year	Income	Planned Support	Cost
2018/19	£73,920	<p>Occupational Therapist Support 1/2 day pw OT – class based / individual support where need identified by class teacher or parent. Staff training – focus to train and build in house expertise across TA team to facilitate OT focused activities and groups (class level / Phase group level Whole staff training – Functional Skills development / support (IEP focus) Parent support- focus groups, drop in sessions, focused training / induction</p> <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in IEP targets • (Phase Coordinators monitor progress towards end of year targets in Literacy and numeracy to ensure making good progress.) • Staff delivery of support improving – skills and knowledge • Parent skills and awareness improved <p>Monitor</p> <ul style="list-style-type: none"> • pupils maintaining good progress in sensory/ physical and cognition targets IEPs • good progress towards end of year targets Literacy, Numeracy • using comparative data review alongside other cohorts <p>Other Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response Staff monitor – adjust training (CPD) and other strategies in response to need</p>	£15,000
		<p>Speech and Language Therapist Support 1 day pw SALT intervention to support pupils progress in Communication IEPs Class based</p> <ul style="list-style-type: none"> • availability for pupil or staff support as needed • 1-1 work with teachers and staff assessing IEP outcomes and planning next step <p>Staff training</p> <ul style="list-style-type: none"> • Staff training PECS /Makaton/ Attention Autism/ Lego Therapy • PECS Consultancy (Pyramid) <p>Parent Support</p> <ul style="list-style-type: none"> • Parent induction support • Parent Drop in sessions <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) • Staff skills and knowledge improved • Parent skills and awareness improved 	£14,000
		<p>Parent Support</p> <ul style="list-style-type: none"> • Parent induction support • Parent Drop in sessions <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) • Staff skills and knowledge improved • Parent skills and awareness improved 	£3,000

		<p><u>Impact Monitor</u> Pupils to progress in their communication IEP targets and end of year targets Literacy / numeracy</p> <p>good progress / comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response</p> <p>Music Therapy - Eligible pupils referred to Music Therapy by Class teacher /Assessment manager. Reasons for referral vary from pupil to pupil (e.g. support to develop language or communication skills to emotional support needs.) Therapist works with pupils, staff and parents.</p> <p><u>Impact Monitor</u> Pupils maintaining good progress in communication IEP targets. Good progress towards end of year targets Literacy / numeracy Comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed in response</p> <p>Rebound Therapy Provision Extend Capacity rebound provision for 2019 through Staff Training X3 TA's to increase school in house capacity offering RT throughout key stages 1 and 2.</p> <p>Staff Development / Other PECS Training</p> <ul style="list-style-type: none"> • Pyramid Consultancy <p>Creative Curriculum Consultancy/ training</p> <ul style="list-style-type: none"> • Hirstwood • Music <p><u>Impact monitor</u> Development of staff skills supporting needs of all pupils (incl Pupil Premium) in accessing broad, balanced and creative curriculum offer.</p> <p>Pupils progress towards specific targets (IEP, behaviour, Cognitive) and end of year outcomes.</p> <p>Supporting Pupils IEP progress (TA support/ other Therapy) Promoting progress and challenge and access to additional therapeutic support as needed. Lead teacher: Assistant Head Teacher working collaboratively with Integrated learning coordinators and Senior TA's.</p> <p>Where a support need is identified by teacher or subject / phase manager following review of pupils IEPs and progress levels.</p> <ul style="list-style-type: none"> • Speech Bubble • Animal Therapy Session • Behaviour Support <p><u>Impact monitor</u> Pupils progress towards specific targets (IEP, behaviour, Cognitive) and end of year outcomes. Strategies could include 1-1 support in or out of class Raised staff skills working with Support team focusing on developing improved practice</p>	<p>£12,000</p> <p>£3,000</p> <p>£3,000</p> <p>£5,000 £2000</p> <p>£8,000 (TA support)</p> <p>£2,000 (AT)</p> <p>Administration and resources for meetings with Parents. Facilitate</p>
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