



BOUNCING BACK THROUGH MUSIC THERAPY

RECOVERY FOCUS activity 11: emotional stability and regulation

Increase the awareness of emotions so that your child/pupil can develop a better understanding of how to stabilise and regulate their feelings by using the Zones of Regulation



Please complete a blank recording sheet for each musical activity and for this week it is Record week 11 (see separate recording sheets)

It will enable us to monitor the progress in this area through eye contact, facial expression, use of voice, initiating play on an instrument and prompting a movement.

If a parent/carer needs support with this then please contact your teacher for further assistance and guidance.

PUTTING ZONES OF REGULATION INTO PRACTICE and STEPS:

Step 1: Now that you have worked through Recovery Focus Activities 7-10 with your child/pupil and know more about understanding the Zones of Regulation, it is time to work on recognising the zones in different contexts using a variety of music

Step 2: Listen to the extracts in Step 4 and explore whether the feeling is in the Blue Zone, the Green Zone, the Yellow Zone or the Red Zone

Step 3: It might help to provide your child/pupil with a relevant object of reference for each Zone to enable them to make a choice or associate the texture/sensory item with the relevant Zone such as their favourite squishy = happy = Green Zone

Step 4: https://www.youtube.com/watch?v=9kPSDFDOFMs

https://www.youtube.com/watch?v=SynzKC4fWp0 https://www.youtube.com/watch?v=cC9r0jHF-Fw https://www.youtube.com/watch?v=HChj_r1jc8U https://www.youtube.com/watch?v=2OD13fA9Qu0

Step 5: Reflect on your child/pupil's association with the feelings in the music and choose the piece that best sums this up together



KEEP WELL



KEEP SAFE

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