



ENHANCING ENGAGEMENT THROUGH MUSIC THERAPY

ENGAGEMENT FOCUS activity 3: curiosity

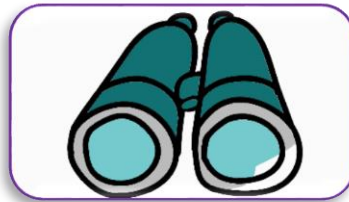
Explore and focus on curiosity in a supported, prompted or independent capacity. Curiosity is the need or desire to explore, know about, learn and make a connection with



Please complete a blank recording sheet for each musical activity and for this week it is **Record week 3** (see separate recording sheets) It will enable us to monitor the progress in this area through eye contact, facial expression, use of voice, initiating play on an instrument and prompting a movement. If a parent/carer needs support with this then please contact your teacher for further assistance and guidance.



CURIOSITY



Step 1: Follow this link to support your child/pupil in making their own set of binoculars to be curious with using a toilet paper roll, coloured paper or pens, glue and scissors

<https://www.youtube.com/watch?v=zBSnoBaOBAA>

Step 2: Now encourage your child/pupil to explore with this gentle introduction:

<https://www.youtube.com/watch?v=mwyv-4sOsrc>

Step 3: Expand this into more independent curiosity of your child/pupil's environment listening to the below music in the background to create a context to the activity

<https://www.youtube.com/watch?v=pj8hWYMkC5I>

Step 4: Using the binoculars what can your child/pupil find that interests them? Perhaps they can gather objects that motivate them or they can draw some pictures of what they have spied with their binoculars and allow them to express their curiosity further

Step 5: Is there a particular aspect of curiosity that motivates your child/pupil the most?

KEEP WELL



KEEP SAFE