



ENHANCING ENGAGEMENT THROUGH MUSIC THERAPY

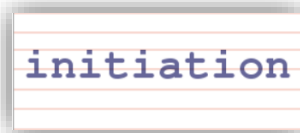
ENGAGEMENT FOCUS activity 6: initiation

Explore and focus on initiation in a supported, prompted or independent capacity. Initiation is a request, movement or indication that is self-directed, however small, which can be considered to express an intention, want or need



Please complete a blank recording sheet for each musical activity and for this week it is **Record week 6** (see separate recording sheets) It will enable us to monitor the progress in this area through eye contact, facial expression, use of voice, initiating play on an instrument and prompting a movement. If a parent/carer needs support with this then please contact your teacher for further assistance and guidance.

INITIATION



Step 1: Here is a 50 second introductory visual for your child/pupil's initiation activity:

<https://www.youtube.com/watch?v=vbTBzmXiOsg>

Step 2: Begin by showing your child/pupil the below virtual instrument website and allow them to explore at their own pace and to choose their favourite sound or sounds

<https://www.virtualmusicalinstruments.com/>

Step 3: Now thinking more about initiation, let your child/pupil be the leader within interactions and provide them with the 'conductor's baton' as they take control over the musical direction and facilitate changes such as stopping and starting the music

Step 4: Note the levels of initiation prompted by your child and whether they have the motivation to make these choices or do they need encouragement?

Step 5: If you feel your child/pupil needs some background accompaniment then try the following supports:

<https://www.youtube.com/watch?v=1W0sxYDhl8o> or <https://www.youtube.com/watch?v=OSQilpy62Yw>

KEEP WELL



KEEP SAFE

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