

Pupil Premium Results July 2020

Number of Pupils Eligible for pupil premium: 39 pupils % of pupil population: 60%	Total Funding 20/21: £57,800
Desired Outcomes	Success Criteria
Occupational Therapist Support <ul style="list-style-type: none"> All Pupils to maintain good progress in IEP goals (Phase Coordinators monitor progress towards end of year goals in literacy and numeracy to ensure making good progress.) Staff delivery of support improving – skills and knowledge Parent skills and awareness improved 	<ul style="list-style-type: none"> pupils maintaining good progress in sensory/ physical and cognition goals IEPs good progress towards curriculum goals / Literacy, Numeracy using comparative data review alongside other cohorts
Speech and Language Therapist Support <ul style="list-style-type: none"> All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) Staff skills and knowledge improved Parent skills and awareness improved 	<ul style="list-style-type: none"> Pupils to progress in their communication IEP goals and end of year goals for literacy / numeracy. Progress / comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed
Music Therapy <ul style="list-style-type: none"> Outcomes specific to individual pupils / referrals in consultation with class teacher and music therapist. 	<ul style="list-style-type: none"> Pupils maintaining good progress in communication IEP Goals. Good progress towards end of year Goals for literacy / numeracy Comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed.
PECS Training(Pyramid Consultancy and Creative Curriculum Consultancy and online training) <ul style="list-style-type: none"> Development of staff skills supporting needs of all pupils (incl Pupil Premium) in accessing broad, balanced and creative curriculum offer. 	<ul style="list-style-type: none"> Pupils progress towards specific / IEP goals (IEP, behaviour, Cognitive) and end of year curriculum outcomes.
Supporting Pupils IEP progress <ul style="list-style-type: none"> Strategies could include 1-1 support in or out of class Raised staff skills working with Support team focusing on developing improved practice 	<ul style="list-style-type: none"> Pupil's progress towards specific targets (IEP, behaviour, Cognitive) and end of year outcomes.

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End of Year Expected Progress in:-	Pupil Premium			Not Pupil Premium		
	Secure	Developing	Emerging	Secure	Developing	Emerging
Cognition and Learning IEPS	20	17	2	14	12	0
Communication and Interaction IEPS	22	16	1	10	16	0
Physical and Sensory IEPS	17	18	4	9	17	0
Social and Behavioural IEPS	21	14	4	7	18	1
Literacy Curriculum Goals	28	10	1	21	3	1
Maths Curriculum Goals	23	15	1	13	11	1

