



# **PE and Sport Premium**

**2021 to 2022**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased staff knowledge in teaching and differentiating PE</p> <p>Gym equipment installed in Playground</p> <p>Rebound Therapy sessions</p> <p>Additional Rebound trained staff</p> <p>Additional swimming sessions</p>	<p>Increase amount of PE resources in the school</p> <p>Increase range of activities that children have access to</p> <p>Ensure that new staff are trained in teaching effectively differentiated and creative PE lessons</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £16605</b>		<b>Date Updated: September 2021</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>	
<p>Increase the engagement of pupils in regular physical activity sessions across the school day.</p> <p>Pupils to enjoy a variety of physical activities and to improve their fine and gross motor skills.</p> <p>Promote a healthier lifestyle.</p> <p>Pupils to be engaged in well-planned, weekly PE sessions.</p>		<p>To increase the number of bikes and scooters available</p> <p>To increase the number of outdoor gym equipment in the playgrounds</p> <p>All pupils have access to well-planned weekly PE sessions.</p>		<p><b>£600</b></p> <p><b>£2425</b></p>	
				<b>Evidence and impact:</b>	
				<p>Pupils have access to high quality exercise equipment</p> <p>Pupils are more active during play times</p> <p>Pupils have access to more equipment and is therefore more active</p> <p>Pupils access weekly timetabled PE sessions.</p>	
				<b>Sustainability and suggested next steps:</b>	
				<p>Pupil engagement and enjoyment monitored regularly</p> <p>Upkeep of exercise equipment</p> <p>Effectively differentiated planning to engage all pupils in weekly timetabled PE sessions.</p>	

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promotion of sports activities by a rolling program of introducing new and interesting sport activities.</p> <p>Promoting healthy eating weeks.</p>	<p>New and engaging activities to be introduced to the pupils by means of 'activity of the week' in order to engage the pupils in a wider range of exercises and teach them new skills.</p>	<p><b>£1000</b></p>	<p>Staff more confident and enthusiastic about engaging the pupils in a range of new activities.</p> <p>Pupils enthusiastic about PE and aiming to achieve high outcomes in sessions.</p> <p>Pupils have access to a range of different healthy exercises</p>	<p>Staff Meetings- Staff to share ideas</p> <p>Resources to be maintained.</p> <p>Termly monitor of the effectiveness of this program.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff trained to be confident in supporting PE for pupils with SEN.	Provide access to training for staff to include all pupils in a range of physical activities by means of external support.	<b>£8000 plus resources</b>	<p>Staff supporting physical activity clearly differentiated to each pupil's skills and abilities.</p> <p>Staff attended training sessions, improving their confidence in delivering effective, enjoyable and differentiated PE sessions to groups of pupils.</p> <p>Pupils showing enjoyment and engagement during sessions.</p> <p>Teachers delivering high quality, creative PE sessions.</p>	<p>Effectiveness and pupil engagement monitored regularly</p> <p>New staff members to be upskilled</p> <p>Teachers to share good practice through peer observations and meetings.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase in variety of equipment available in the gym to enhance PE lessons.</p> <p>Swimming sessions</p>	<p>Purchasing of a range of quality equipment to support PE lessons.</p> <p>Pupils to access a wider variety of exercise activities to increase opportunities for engagement.</p>	<b>£1580</b>	<p>The pupils are actively engaged with the equipment and as a result get more opportunities to engage with healthy exercise.</p> <p>Pupils able to perform several different physical education skills with confidence and improved coordination.</p>	Effectiveness of additional exercise measured against relevant targets e.g. Behaviour

	Pupils to be engaged in weekly swimming sessions.	£2000	<p>Pupils have access to timetabled swimming sessions.</p> <p>Pupils show an increased confidence in water based activities and make progress towards meeting national curriculum requirements for swimming and water safety</p>	Teachers review swimming assessment regularly and share within Phase Groups
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**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils to participate in different competitive sports and events during Play Times.	<p>Create and establish more links with other local SEN schools to create inter-school events.</p> <p>Develop links and partnerships with different SEN sport leagues and organisations around London to participate in multiple competitive events with other SEN schools.</p>	£1000	Pupils are actively engaged in yearly sport activities with other Schools and within the School environment	Maintain and expand school networks with colleagues at other schools to encourage more participation in inter-school events.