

## PERSON SPECIFICATION FOR CLASSTEACHER + 1 SEN

<b>QUALIFICATIONS AND TRAINING</b>	
Qualified to degree level and above	Essential
Qualified to teach in the UK	Essential
Right to work in the UK	Essential
Recent and relevant professional development, e.g. PECs, TEACCH, Intensive Interaction and Team Teach	Desirable
<b>EXPERIENCE</b>	
A proven track record of recent and successful primary class teaching of children with Autism and learning disabilities	Essential
Successful experience of differentiating and teaching the National Curriculum for children with learning difficulties.	Essential
Experience of working in a specialist ASC provision	Essential
Experience and knowledge of what strategies and systems work to help pupils with ASC and learning difficulties.	Essential
<b>KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB</b>	
Good understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age with SEN.	Essential
Thorough knowledge of the National Curriculum and National Literacy and Numeracy Strategies or Foundation Stage Curriculum	Essential
Good subject knowledge of core National Curriculum subjects and sound knowledge of foundation subjects	Essential
Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school's policy.	Essential
An understanding of equality of opportunity issues and how they can be addressed in schools.	Essential
<b>SKILLS AND ABILITIES</b>	
<p>To demonstrate the skills of a good teacher, including ability to:</p> <ul style="list-style-type: none"> <li>• Interest, encourage and engage pupils;</li> <li>• Provide appropriate levels of challenge, so that pupils make good progress;</li> <li>• Use methods and resources that enable all pupils to learn effectively;</li> <li>• Use assessment information effectively to plan next steps in children's learning</li> <li>• Make effective use of time;</li> <li>• Secure high standards of behaviour;</li> <li>• Make effective use of teaching assistants and other support;</li> <li>• Enable pupils to acquire new knowledge and skills;</li> <li>• Enable pupils to develop the skills to work independently and collaboratively;</li> <li>• Enable pupils to develop self esteem and respect for others;</li> <li>• Create a well organised, stimulating learning environment in line with the school policies.</li> </ul>	Desirable

Ability to lead, motivate and enthuse others	Essential
Ability to provide a model of best practice within classrooms.	Essential
Ability to make a significant contribution to a school ethos that promotes high achievement.	Essential
A commitment to raising achievement.	Essential
The ability to work as part of a team in planning and implementing the curriculum.	Essential
The ability to work within the framework of national and whole school policies to ensure consistency of practice.	Essential
The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process.	Essential
A commitment to furthering own professional development and to the principle of continuous improvement.	Essential
Good health and attendance record	Essential