



Pupil Premium Spending Plan April 21/ March 22

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider learning opportunities to promote their engagement with and development of learning, self-help, communication, social interaction and independence.

We invest the pupil premium income to extend how we provide therapy support, focused staff training and additional activities to enable school staff to meet every pupil's diverse learning, development and support needs.

This support includes parent training with our therapy staff as well as direct or group interventions with pupils and staff day to day.

Speech and Language Therapist Support

Focused SALT provision to enhance pupil progress in their communication IEP / EHCP Goals.

Support includes

- Individual or group activities or as staff training and mentoring.
- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupil progress and development.
- Intensive Interaction Support
- PECS
- Lego Therapy

We monitor outcomes tracking pupil progress in Communication IEP and Cognition and learning IEP Goals (Literacy and Numeracy).

Occupational Therapist Support

OT provision support pupils developing their personal independence and self-care skills.

Focusing on pupils Social and Behavioural and Physical Development IEP short and long term goals (EHCP Goals)

Support includes

- Class based individual and group activities, 1-1 support, staff training and mentoring.
- Toilet training and independence support (staff training, parent support)
- Parent support and training including induction, OT surgery / support and training sessions with parents to address pupil progress and support needs.

We monitor outcomes tracking pupil progress in Physical / Sensory goals IEP's and progress towards end of year Cognition and learning Gold (EHCP Goals)

Additional Projects

Focused support for pupils where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Projects may vary year on year according to perceived needs e.g. Music Therapy, Speech Bubble, additional direct TA support

Pupil Premium: Therapy and Support Plan 2021 /22

Pupil Direct Support

- Music Therapy
- Speech Bubble
- SALT
- OT

Staff Skills Development (Pupil Indirect Support)

- OT staff training
- Behaviour Support Training (through communication and PECS) Staff training
- Attention Autism- staff Training
- In house therapy training and mentoring

Parent Support and Development - ongoing

Parent training (SALT, OT, Music Therapy meetings)

Parent support – coffee mornings, individual focused support as need identified

Additional Resources and Contingency set aside can respond to requests through the financial year

Year	Income	Planned Support	Cost
2021 /22	£49,765	Occupational Therapy Support OT – class based / individual support where need identified by class teacher or parent. Staff training – focus to train and build in house expertise across TA team to facilitate OT focused activities and groups (class level / Phase group level Whole staff training – Functional Skills development / support (IEP focus) Parent support- focus groups, drop in sessions, focused training / induction Outcomes <ul style="list-style-type: none">• All Pupils to maintain good progress in IEP goals• (Phase Coordinators monitor progress towards end of year goals in literacy and numeracy to ensure making good progress.)• Staff delivery of support improving – skills and knowledge• Parent skills and awareness improved <i>Monitor</i>	£13,500

	<ul style="list-style-type: none"> • pupils maintaining good progress in sensory/ physical and cognition goals IEPs • good progress towards Cognition and Learning IEPs • comparative data review alongside other cohorts <p><i>Other</i> Parent satisfaction / views gathered in questionnaire. Staff monitor – adjust training (CPD) and other strategies in response to need</p> <p><u>Speech and Language Therapist Support</u> SALT intervention to support pupils progress in Communication IEP goals</p> <ul style="list-style-type: none"> • availability for pupil or staff support as needed • 1-1 work with teachers and staff reviewing IEP outcomes and planning next step <p>Staff training</p> <ul style="list-style-type: none"> • Staff training PECS /Makaton/ Attention Autism/ Lego Therapy • PECS Consultancy (Pyramid) <p>Parent Support</p> <ul style="list-style-type: none"> • Parent induction support • Parent discussion / drop in sessions <p>Outcomes</p> <ul style="list-style-type: none"> • All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) • Staff skills and knowledge improved • Parent skills and awareness improved <p><i><u>Impact Monitor</u></i> Pupils to progress in their communication IEP goals and Cognition and learning IEP's. Comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed.</p> <p><u>Music Therapy</u> Eligible pupils referred to Music Therapy by Class teacher /Assessment manager. Reasons for referral vary from pupil to pupil (e.g. support to develop language or communication skills to emotional support needs.)</p> <p>Therapist works with pupils, staff and parents.</p> <p><i><u>Impact Monitor</u></i> Pupils maintaining good progress in communication IEP goals. Good progress towards end of year Cognition and learning goals Comparative data to be reviewed alongside other cohorts Parent satisfaction / views gathered in questionnaire. Adjust intervention planning as needed.</p> <p><u>Staff Development / Other</u> PECS Training (Behaviour Support Focus)</p> <ul style="list-style-type: none"> • Pyramid Consultancy • Attention Autism Refresher Training • OT Sensory needs awareness training <p><i><u>Impact monitor</u></i> Development of staff skills supporting needs of all pupils (incl Pupil Premium) in accessing broad, balanced and creative curriculum offer. Build staff skills, confidence and well-being. Pupils progress towards specific / IEP goals (IEP, behaviour, Cognitive) and end of year curriculum outcomes.</p>	<p>£13,500</p> <p>£13,000</p> <p>£2000</p>
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