

Pupil Premium Spending Plan April 20/ March 21

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting the wider developmental learning needs of our pupils which include their engagement with learning, self-help skills, communication strategies, social interaction and independence.

We invest the pupil premium income received each year in providing therapy support, staff training and additional resources to enable school staff better meet our pupil's diverse learning and developmental support needs.

This commitment to support includes running parent training opportunities as well as direct or group interventions with pupils and staff day to day.

Speech and Language Therapist Support

Focused SALT provision to secure pupil progress in communication IEP / EHCP Goals.

Support provided in class using individual or group activities, staff training and mentoring.

- Whole staff training by Speech Therapists to enable all staff to be able to better meet the increasingly diverse range of learning needs.
- Parent support and training including induction session for new starters, SALT drop in's sessions and training sessions with parents to support pupil progress and development.
- Intensive Interaction Support
- PECS Support
- Lego Therapy

We monitor outcomes tracking pupil progress in Communication Goals IEP and Cognition and Learning IEP Goals

Occupational Therapist Support

OT provision to support pupils developing personal independence and self-care skills. Focusing on pupils Social and Behavioural and Physical Development IEP short and long term goals.

Pupil support provided in class and in group activities, 1-1 support, staff training and mentoring.

Toilet training and independence support (staff training, parent support)

Parent support and training including induction, regular OT surgery and open support and training sessions with parents to address pupil progress and support needs.

We monitor outcomes tracking pupil progress in Physical / Sensory goals and Cognition and Learning IEP Goals

Additional Support Projects

Focused support for pupils where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Pupil Premium : Therapy and Support Overview 2020/21

Pupil Direct Support

- Music Therapy
- Speech Bubble
- SALT
- OT
- Peckham Pulse (Hydro Pool High Needs Summer 2020)

Staff Skills Development (Pupil Indirect Support)

- Creative Curriculum Staff Training
- Attention Autism- staff Training
- In house therapy training and mentoring

Parent Support and Development - ongoing

Parent training (SALT, OT, Music Therapy meetings)

Parent support – coffee mornings, individual focused support as need identified

Additional Resources and Contingency set aside can respond to requests through the financial year

Year	Income	Planned Support	Cost
2020/21	£57,800	Occupational Therapy Support	£14,000
		OT – class based / individual support where need identified by class teacher or	
		parent.	
		Staff training – focus to train and build in house expertise across TA team to	
		facilitate OT focused activities and groups (class level / Phase group level	
		Whole staff training – Functional Skills development / support (IEP focus)	
		Parent support- focus groups, drop in sessions, focused training / induction	
		Outcomes	
		All Pupils to maintain good progress in IEP goals	
		(Phase Coordinators monitor progress towards end of year goals in literacy	
		and numeracy to ensure making good progress.)	
		Staff delivery of support improving – skills and knowledge	
		Parent skills and awareness improved Monitor	
		pupils maintaining good progress in sensory/ physical and cognition goals	
		• pupils maintaining good progress in sensory/ physical and cognition goals IEPs	
		 good progress towards curriculum goals / Literacy, Numeracy 	
		 using comparative data review alongside other cohorts 	
		Other	
		Parent satisfaction / views gathered in questionnaire.	
		Adjust intervention planning as needed in response	
		Staff monitor – adjust training (CPD) and other strategies in response to need	
		Speech and Language Therapist Support 1 day	
		SALT intervention to support pupils progress in Communication IEP goals	£14,000
		 availability for pupil or staff support as needed 	
		• 1-1 work with teachers and staff reviewing IEP outcomes and planning next	
		step	
		Staff training	
		 Staff training PECS /Makaton/ Attention Autism/ Lego Therapy 	
		PECS Consultancy (Pyramid)	
		Parent Support	

	Parent induction support	
	Parent Drop in sessions	
	Outcomes	
	 All Pupils to maintain good progress in Communication IEPs (towards EHCP goals / outcomes) 	
	 Staff skills and knowledge improved 	
	Parent skills and awareness improved	
	Impact Monitor	
	Pupils to progress in their communication IEP goals and end of year goals for literacy / numeracy.	
	Progress / comparative data to be reviewed alongside other cohorts	
	Parent satisfaction / views gathered in questionnaire.	
	Adjust intervention planning as needed.	
	Music Therapy	
	Eligible pupils referred to Music Therapy by Class teacher /Assessment manager.	£12,500
	Reasons for referral vary from pupil to pupil (e.g. support to develop language or	
	communication skills to emotional support needs.)	
	Therapist works with pupils, staff and parents.	
	Impact Monitor	
	Pupils maintaining good progress in communication IEP Goals.	
	Good progress towards end of year Goals for literacy / numeracy	
	Comparative data to be reviewed alongside other cohorts	
	Parent satisfaction / views gathered in questionnaire.	
	Adjust intervention planning as needed.	
	Staff Development / Other	
	PECS Training	£3,000
	Pyramid Consultancy	
	Creative Curriculum Consultancy and online raining	£6,000
	Hirstwood	
	Impact monitor	
	Development of staff skills supporting needs of all pupils (incl Pupil Premium) in	
	accessing broad, balanced and creative curriculum offer.	
	Pupils progress towards specific / IEP goals (IEP, behaviour, Cognitive) and end of	
	year curriculum outcomes.	
	Supporting Pupils IEP progress (TA support/ other Therapy)	
	Promoting progress and challenge and access to additional therapeutic support as	
	needed.	
	Where a support need is identified by teacher or subject / phase manager following	
	review of pupils IEPs and progress levels.	
	Speech Bubble	£5,000
	Hydro Pool Visit High needs support	£2500
	Impact monitor	
	Pupils progress towards specific targets (IEP, behaviour, Cognitive) and end of year	
	outcomes.	
	Strategies could include 1-1 support in or out of class	
	Raised staff skills working with Support team focusing on developing improved	
	practice	
	Additional Resources / Contingency	
	Sensory / OT equipment where need identified e.g. during multi-disciplinary	
	meetings with teacher/ SALT and OT	£2000
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