Literacy and Communication



Writing

- In writing, we are working on writing and reading our own sentences
- Learning to form all the letters of the alphabet
- Using sernsory materials to explore mark making

Reading

- In reading we are learning how to blend letter sounds to make words.
 Working on recognising different environmental noises.
 - Learning to make the sounds of all the graphemes in phase 2
 - Reading all the words in our reading books without help

This AutumnTerm my Topic is based on the theme:

That's life.

Teacher: Dan Glover Class: Silver Year: 6

Numeracy and Problem Solving



Number

- Learning to organise and categorise objects
- Understanding 1-1 correspondence.

Shape and Space

- Using rulers to record measurement and to draw to specific lengths.
- Recognising and naming 2D and 3D shapes and describing their properties.

Using and applying

Learning to use full range of vocabulary to describe position and movement

Knowledge and Understanding of the World (Science, Geography, History, RE, ICT)

Science - Learning about our bodies

- Learning to look at an adult moving and copying what they do.
 - Learning to explore and observe activities in science such as how the body moves
- Learning to talk about what I have observed, why things happen, how they change using PECS or speech

Geography – Learning about transport

- Learning to enjoy playing with models of modes of transport
- Learning to use simple fieldwork skills

History- Learning about Florence Nightingale

learning to link passages of time with key features

learning to answer simple questions about historical artefacts with some prompting

RE - Importance of Food

learning to join in with a small group during group celebrations, religious experiences and activities

 ICT - learning to have some basic skills using ICT equipment

Physical and Social Development (PE and PSHE)

PE - Dance

- learning to follow simple instructions using symbols or prompts
- learning to explore basic body actions in dance

PSHE – Hygiene and Healthy iving

- learning to know what is right and wrong from the consequences of my own actions
- learning to know what a balanced diet is

Creative Development (Art, Music, DT) Art - Animation

- learning to choose tools and materials that are appropriate to the artwork
- learning to explore ideas in my artwork

Music - Texture in Music

- learning to copy and imitate actions, sound in songs and music
- learning to represent sounds with symbols to make a graphic score

DT - Baking bread

- learning to use basic tools with support
- learning to tell you what I like or want to use when I am making my product
- learning to tell you how I think they are made with some prompting

What I need in school this term and ideas to help me with my learning:



Local trips to the swimming pool.

You can also use https://www.topmarks.co.uk/ for games and other educational ideas. Please get in touch for more information.