



PE and Sport Premium

2022 to 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff access scheme of work that is differentiated and promotes creative PE lessons</p> <p>Face to face training from SEN experienced coaches for teaching and TA staff leading differentiated PE sessions accessible to all pupils</p> <p>Staff training / CPD embedding structured physical activities as choice option during play / lunch times</p> <p>Additional swimming sessions for years 5 and 6 pupils</p> <p>x1 staff member training at– level 5 Primary School PE specialism and Subject Leadership</p>	<p>Secure on going direct training from SEN experienced coaches for new teaching and TA staff (<i>induction</i>) in planning and leading differentiated PE sessions accessible to all pupils</p> <p>Increase range of physical activities that children access e.g. (Boccia, Yoga, Sports Festivals and competitions)</p> <p>Identify opportunities for increased levels of challenge of pupils where appropriate</p> <p>Continue to increase in house expertise / specialisms to support breadth of PE and healthy lifestyle choices through training colleagues in house.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23		Total fund allocated: £16580		Date Updated: Sept 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
<p>Promote the engagement of pupils in regular physical activity sessions across the school day, including Playtimes.</p> <p>Pupils to enjoy a variety of physical activities and to improve their fine and gross motor skills.</p> <p>Promote a healthier lifestyle.</p> <p>Pupils to be engaged in well-planned, weekly PE sessions.</p>		<p>CPD sessions for all staff to embed planned PE activities for play / lunch breaks</p> <p>Update equipment available at playtimes and in outside areas to facilitate structured physical activities and games during lunch play and breaks.</p> <p>Provide storage for equipment enabling staff to offer pupils a range of physical activities during playtimes.</p> <p>All pupils have access to well-planned weekly PE sessions.</p>		<p>£600</p> <p>£600</p>	
				Evidence and impact:	
				<p>Staff confidence and skills improved organizing playtime physical activities</p> <p>Pupils have access to exercise equipment that promotes engagement</p> <p>Pupils are more active during play times</p> <p>Pupils access weekly timetabled PE sessions.</p>	
				Sustainability and suggested next steps:	
				<p>Pupil engagement and enjoyment monitored regularly (e.g. on going reduction in behavior that challenges during play times)</p> <p>Upkeep and maintenance of exercise equipment</p> <p>Effectively differentiated planned activities to engage more pupils in weekly timetabled PE sessions.</p>	

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promotion of sports activities by introducing new activities linked to the schools 2 year rolling scheme of work</p> <p>Promoting healthy eating and healthy choices activities.</p> <p>Promoting a more organized playtime with a range of activities on offer to encourage pupils to be more active.</p>	<p>PE scheme of work with updated planned physical activities and links to the wider curriculum</p> <p>Introduce to the pupils (by means of PSHE and Science curriculum) the importance of pupils participating in exercise and teach new skills and healthy choice options</p> <p>CPD sessions for all staff to embed planned PE activities for play / lunch breaks</p> <p>Update equipment available to be accessed at playtimes to facilitate structures PE / physical games during lunch play</p>	<p>£1500</p>	<p>Staff are more confident and enthusiastic about engaging the pupils in a range of new physical activities (In lessons and during play sessions)</p> <p>Pupils improved engagement in PE sessions</p> <p>Assessment data demonstrates pupil skills development outcomes term by term</p> <p>Pupils have access to a broader range of healthy exercises and activities</p>	<p>Updated Scheme of work available to all staff to support PE teaching and planning</p> <p>Staff Meetings- Staff to share ideas and successes.</p> <p>Identify staff CPD re Healthy Living / well-being support for pupils (and staff). Link to Healthy Schools progress.</p> <p>Some PE / playground resources need to be maintained and replaced regularly. Identify monitoring and reordering responsibility with lead persons to secure access to resources.</p> <p>Phase leaders to monitor impact of revised Scheme of Work and staff development and share with Staff / Governors</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New staff trained to be confident in supporting PE for pupils with SEN.	<p>Access to support ,modelling and training (e.g. induction for new staff) for staff to secure access for all pupils to a range of physical activities (SEN experienced sports coaching via PESN (PE and Sport Network)</p> <p>Formal lesson observations with specific focus on PE and pupils' engagement in physical activities provide areas for support and development identify strengths and progress</p>	£6045	<p>Staff supporting physical activity clearly differentiated to each pupil's skills and abilities.</p> <p>All Staff attended training sessions on rolling plan through 2022/23 improving their confidence in delivering effective, enjoyable and differentiated PE sessions to groups of pupils.</p> <p>Pupils showing enjoyment and engagement during PE sessions.</p> <p>Teachers delivering high quality, creative PE sessions.</p>	<p>Effectiveness and pupil engagement monitored regularly</p> <p>New staff members to be upskilled</p> <p>Teachers share good practice through peer observations and meetings.</p>
Increase in house expertise alongside access to external coaching support	X1 staff member access Level 5 Sports Skills Training Course.	£1200		Staff member trained in PE / Sports skills on site from Sept 2023 onwards

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase in variety of equipment available in the gym to enhance PE lessons.	Purchasing of a range of quality equipment to support PE lessons. Pupils to access a wider variety of exercise activities to increase opportunities for engagement.	£500	The pupils are actively engaged with the equipment and as a result get more opportunities to engage with healthy exercise. Pupils able to perform several different physical education skills with confidence and improved coordination.	Effectiveness of additional exercise measured against relevant targets e.g. reduction in behavior that challenges during lessons
Swimming sessions	Additional swimming sessions for Year 5 pupils.	£4200	Pupils have access to timetabled swimming sessions. Pupils show an increased confidence in water based activities and make progress towards meeting national curriculum requirements for swimming and water safety	Teachers review swimming assessment regularly and share within Phase Groups
Prepare Reception and Key Stage 1 pupils to be able to engage in yoga classes with increased success	Additional Yoga sessions for Reception / Key stage 1 pupils in smaller groups to facilitate direct adult support	£950	Pupils in Rec by summer term 2023 were more able to engage in rotation of yoga classes in Summer 2023	Plan further additional sessions for Reception/ Y1 (new) pupils Spring term to support their engagement in Support Yoga rotation Staff development in house to facilitate increased access to yoga sessions throughout the year for all pupils (staff training options to be considered 0
Introduction for Key stage 2 pupils to access new games / activities	Additional Boccia coaching sessions for Key stage 2 pupils (Autumn 2022)		Some success however more consistent access to coaching required to secure impact	Staff development needs in house to be considered. Resources accessible in house.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils to participate in competitive sports and events during Play Times and during PE lessons.	<p>Establish new links with local (SEN) schools to facilitate / participate in inter-school events.</p> <p>Maintain current links and partnerships with SEN sport leagues and organisations around London to participate in multiple competitive events with other SEN schools.</p>	£1000	Pupils are actively engaged in sport activities and SEN sports festivals with other Schools.	<p>Continue to develop / expand networks with colleagues at other schools to promote more inter-school events and resources share as appropriate.</p> <p>Pupils access mainly in Key stage 2. Consider how to develop opportunities to engage with Key stage 1 pupils where appropriate.</p>