

Pupil Premium Spending Plan April 2024/25

At Haymerle School we are committed to raising pupil achievement across the planned curriculum and supporting wider learning opportunities to promote engagement with and development of *learning, self-help, communication, social interaction and independence.*

We invest the pupil premium income to extend how we provide therapy support, focused staff training and additional activities to enable school staff to meet every pupil's diverse learning, development and support needs. This support includes parent training with our therapy staff as well as direct or group interventions with pupils and staff day to day.

<u>Speech and Language Therapist Support:</u> Focused SALT provision to enhance pupil progress in communication IEP / EHCP Goals.

- Direct support with individual and /or group activities or Intensive Interaction Support, PECS , Lego Therapy and Attention Autism
- Indirect through staff training and mentoring
- Whole staff training by Speech Therapists supporting Total Communication Strategy
- Parent meetings, training and induction session for new starters,
- SALT drop in's sessions and training sessions with parents to support pupil progress and development.

We monitor outcomes tracking pupil progress in Communication IEP and Cognition and learning IEP Goals (Literacy and Numeracy).

<u>Occupational Therapist Support:</u> OT provision support pupils developing their personal independence and self-care skills.

Focusing on pupils Social and Behavioural and Physical Development IEP short and long term goals (EHCP Goals)

Support includes

- Class based individual and group activities, 1-1 support, staff training and mentoring.
- Toilet training and independence support (staff training, parent support)
- Parent support and training including induction, OT surgery / support and training sessions with parents to address pupil progress and support needs.
- Sensory diets for individual pupils where appropriate
- Classroom environment management regarding sensory stimulation / support

We monitor outcomes tracking pupil progress in Physical / Sensory goals IEP's and progress towards end of year Cognition and learning Gold (EHCP Goals)

<u>Additional Projects</u>: Projects may vary year on year according to perceived needs e.g. Music Therapy, Speech Bubble, additional direct TA support

Where a need is identified by teacher, Assessment Manager, Learning coordinator or Phase Leader following review of pupils IEPs and progress levels.

Impact monitored according to individual pupils progress towards specific targets (IEP, Behaviour, other) / and end of year outcomes.

Pupil Premium: Therapy and Support Plan 2024/5

Pupil Direct Support

- Music Therapy
- Speech Bubble
- SALT
- OT

Staff Skills Development (Pupil Indirect Support)

Staff training

- Attention Autism- staff Training
- Planning and implementing Sensory diets
- Intensive Interaction modelling / training
- In house therapy training and mentoring
- Makaton training and support

Parent Support and Development - ongoing

- Parent training (SALT, OT, Music Therapy meetings)
- Parent support coffee mornings, individual focused support as need identified

Additional Resources and Contingency set aside can respond to requests through the financial year

Year	Income	Planned Support	Cost
2024/25	£72520	 Occupational Therapy Support OT - class based / individual support where need identified by class teacher or parent. OT Staff training -build in house expertise across TA team securing OT programmes, activities and groups (class level / Phase group level) Whole staff training - Focus on Functional Skills development to support IEP goal progress Parent support- support and training activities e.g. drop in sessions, focused training / induction for new starter parents Outcomes Pupils to maintain good progress in IEP goals compared with peers (Phase Coordinators monitor progress towards end of year goals in literacy and numeracy to ensure making good progress.) Staff delivery of support improving - skills and knowledge (staff questionnaires) Parent skills and awareness improved (Parent questionnaires) Monitor good progress towards Cognition and Learning IEPs good progress towards Cognition and Learning IEPs comparative data review alongside other cohorts Other 	£18,000
		 Speech and Language Therapist Support SALT intervention to support pupils progress in Communication IEP goals availability for pupil or staff support as needed 1-1 work with teachers and staff reviewing IEP outcomes and planning next steps 	£20,500

Staff training	
Staff training	
Staff training PECS /Makaton/ Attention Autism/ Lego Therapy Parent Support	
Parent Support	
Parent induction support	
Parent training sessions	
Parent discussion / drop in sessions	
Outcomes	
All Pupils to maintain good progress in Communication IEPs (towards EHCP	
goals / outcomes)	
Staff skills and knowledge improved	
Parent skills and awareness improved	
Impact Monitor	
Pupils to progress in their communication IEP goals and Cognition and learning IEP's.	
Comparative data to be reviewed alongside other cohorts	
Parent satisfaction / views gathered in questionnaire.	
Adjust intervention planning as needed.	
Music Theremy	
Music Therapy	£18,000
Eligible pupils referred to Music Therapy by Class teacher /Assessment manager.	,
Reasons for referral vary from pupil to pupil (e.g. support to develop language or	
communication skills to emotional support needs.)	
Therapist works with pupils, staff and parents.	
Impact Monitor	
Pupils maintaining good progress in communication (or social emotional) IEP goals.	
Good progress towards end of year Cognition and learning goals	
Comparative data reviewed alongside other cohorts	
Parent satisfaction / views gathered in questionnaire.	
Other Therapy	
Promoting progress and challenge and access to additional therapeutic support as	
needed. Where a support need is identified by teacher or subject / phase manager	
following review of pupils IEPs and progress levels.	
Speech Bubble	£7000
	£3000
Yoga	
Impact monitor	
Pupils progress towards specific targets (IEP, behaviour, Cognitive) and end of year	
outcomes. Stratagies could include 1-1 support in or out of class	
Strategies could include 1-1 support in or out of class Raised staff skills working with Support team focusing on developing improved	
practice	
Staff Development / Other	
Attention Autism Refresher Training	£800
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 Makation training PECS 	£1500
Impact monitor	
Development of staff skills supporting needs of all pupils (incl Pupil Dromium) in accessing broad, balanced and creative surrigulum offer	
Premium) in accessing broad, balanced and creative curriculum offer.	
Build staff skills, confidence and well-being.	
Pupils progress towards specific / IEP goals (IEP, behaviour, Cognitive) and	
end of year curriculum outcomes.	
Additional Resources / Contingency	
Sensory / OT / or ICT equipment where need identified e.g. during multi-disciplinary	£3720
meetings with teacher/ SALT and OT	