



# **PE and Sport Premium End of Year Report 2023 to 2024**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In House raining delivered by SEN expertise coaches for teaching and TA staff leading differentiated PE sessions accessible to all pupils</p> <p>CPD embedding structured physical activities as choice option during play / lunch times</p> <p>Additional swimming sessions for years 5 and 6 pupils</p> <p>x1 staff member training at– level 5 Primary School PE specialism and Subject Leadership</p> <p>Improved access to SEN appropriate PE resources for pupils play time activities</p>	<p>Ongoing direct training from SEN experienced coaches working with teaching and TA staff in planning and leading differentiated PE sessions accessible to all pupils including induction for new staff / ECT's.</p> <p>Further extend offer of SEN accessible activities to promote access and inclusion e.g. (Challenge PE group, Yoga, Sports Festivals)</p> <p>Extend access to pupils in PE challenge group where appropriate</p> <p>Further secure in house skills to support sustainable high quality offer regarding PE and healthy lifestyle choices through training colleagues in house.</p> <p>Improve facilities / resources to promote independent engagement with physical activity in non curricular focused activities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0 %
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	0 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £16678</b>		<b>Date Updated: July 2024</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					
<b>School focus with clarity on intended <b>impact on pupils</b>:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>	
Promote engagement in physical exercise and a healthy lifestyle for all pupil through pupil access to physical activity <i>across the school day, including playtimes and planned activities beyond the classroom</i>		Update equipment / resources accessible during lessons, playtimes and activities beyond the classroom to secure daily offer of structured <b>physical activities embedded through the school day.</b>		£1,669 <i>(+ see below playground SEN resources)</i>	
Pupils to be engaged in well planned, weekly PE sessions.		All pupils have access to well-planned weekly PE sessions.  Subject leader monitoring plans and conducting learning walks.		See below SEND Sports Support and training	
				Evidence and impact:	
				Staff confidence and skills improved organizing playtime physical activities  Pupils have access to exercise equipment that promotes activity and engagement  Pupils are more active during play times  Pupils access weekly timetabled PE sessions.	
				Sustainability and suggested next steps:	
				Pupil engagement and enjoyment monitored regularly (e.g. reduction in behavior that challenges during play times)  Upkeep and maintenance (replacement where necessary) of exercise equipment  Effectively differentiated planned activities to engage more pupils in weekly timetabled PE sessions.	

Key indicator 2: The profile of PE and sport being raised across the school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils experience a range of sports activities through the schools 2 year rolling scheme of work</p> <p>Pupils access a more organized playtime offer with a range of activities rotated to encourage pupils to be more active.</p>	<p>PE scheme of work reviewed with to identify planned physical activities and links to the wider curriculum</p> <p>Support staff promote games and physical activities to engage pupils during play / lunch breaks</p> <p>Promote with pupils (Science, PSHE and RSE learning and goals) importance of pupils participating in physical exercise</p> <p>Pupils participate in shared sports activity with local SEN schools</p> <p>Update essential equipment available to be accessed at playtimes to facilitate structures PE / physical games during lunch play</p> <p>Improve the physical environment in playground to promote physical activity at playtimes / lunch time and PE lessons.</p>	<p><i>(see below staff cover to facilitate sports events with pupils)</i></p> <p><i>(See above indicator 1 spend)</i></p> <p><i>(See above indicator 1 spend)</i></p>	<p>Staff are more confident and enthusiastic about engaging the pupils in a range of new physical activities (In lessons and during play sessions)</p> <p>Pupils improved engagement in PE sessions</p> <p>Assessment data demonstrates pupil skills development outcomes term by term</p> <p>Pupils have access to a broader range of healthy exercises and activities</p>	<p>Scheme of work available to all staff to support PE teaching and planning</p> <p>Some PE / playground resources need to be maintained and replaced regularly. Identify monitoring and reordering responsibility with lead persons to secure access to resources.</p> <p>Phase leaders to monitor impact of revised Scheme of Work and staff development and share with Staff / Governors</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>New staff trained to be confident in supporting PE for pupils with SEN.</p> <p>Increase in house expertise alongside access to external coaching support</p>	<p>Access to support ,modelling and training (e.g. induction for new staff) for staff to secure access for all pupils to a range of physical activities (SEN experienced sports coaching vis PESN (PE and Sport Network)</p> <p>Formal lesson observations with specific focus on PE and pupils' engagement in physical activities provide areas for support and development identify strengths and progress</p> <p>X 3 staff receive induction mentoring in PE planning and delivery</p> <p>X 2 Teachers and x 6 Teaching assistants receive training planning and delivering PE challenge sessions to mixed age group / higher ability pupils</p>	<p><b>£6000</b></p> <p><i>weekly visits, access to work with staff and pupils</i></p> <p><i>Induction support for new staff ECT</i></p> <p><i>Consultancy advice regarding equipment / resources</i></p> <p><i>Support reviewing curriculum map</i></p> <p><i>Access to SEN focused sports events</i></p> <p><i>Weekly challenge group sessions</i></p>	<p>Staff supporting physical activity clearly differentiated to each pupil's skills and abilities.</p> <p>All Staff attended training sessions on rolling plan through 2023/24 improving their confidence in delivering effective, enjoyable and differentiated PE sessions to groups of pupils.</p> <p>New Teaching staff and ECT's received focused induction support regarding planning and delivering PE lessons</p> <p>Pupils showing enjoyment and engagement during PE sessions.</p>	<p>Effectiveness and pupil engagement monitored regularly</p> <p>New staff members to be upskilled</p> <p>Teachers share good practice through peer observations and meetings.</p> <p>Higher ability / challenge group</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Variety of equipment available in the gym to support delivery of PE lessons.	<p>Purchasing of a range of quality equipment to support Physical activity at break times- SEN appropriate resources including trikes and scooters</p> <p>Pupils increased engagement in physical activity during break time accessing appropriate and motivating resources and to increased opportunities for engagement.</p>	<p>£1800</p> <p><i>Bikes, trikes, scooters SEN appropriate</i></p>	<p>The pupils are actively engaged with the equipment and as a result get more opportunities to engage with healthy exercise.</p> <p>Pupils able to perform several different physical education skills with confidence and improved coordination.</p> <p>Pupils have access to timetabled swimming sessions.</p>	<p>Effectiveness of additional exercise measured against relevant targets e.g. reduction in behavior that challenges during lessons</p>
Swimming sessions	<p>Additional swimming sessions for Year 5 pupils.</p>	<p>£4860</p>	<p>Pupils show an increased confidence in water based activities and make progress towards meeting national curriculum requirements for swimming and water safety</p>	<p>Teachers review swimming assessment regularly and share within Phase Groups</p>
Yoga classes KS1	<p>Key stage 1 pupils supported in differentiated groups to facilitate increased direct adult support during classes</p>	<p>£2045</p>	<p>Key Stage 1 yoga class continued to build skills form 2022/3 in to 2023/24.</p>	

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the number of opportunities for pupils to participate in competitive sports and events during Play Times and during PE lessons.	<p>Establish new links with local (SEN) schools to facilitate / participate in inter-school events.</p> <p>Maintain current links and partnerships with SEN sport leagues and organisations around London to participate in multiple competitive events with other SEN schools.</p>	£1200	Pupils are actively engaged in sport activities and SEN sports festivals with other Schools.	<p>Continue to develop / expand networks with colleagues at other schools to promote more inter-school events and resources share as appropriate.</p> <p>Pupils access mainly in Key stage 2.</p> <p>Consider how to develop opportunities to engage with Key stage 1 pupils where possible</p>